

Teaching Statement

The teaching statement provides an insight into your teaching philosophy and an overview of your teaching achievements. It should include the following components:

1. **Teaching philosophy**
(e.g., teaching methods and pedagogical/instructional design approaches including its practical implementation by using examples, goals in teaching, reflection of the role as an instructor)
2. **Experiences with instructional technologies**
(e.g., teaching experience with instructional technology, methodological knowledge of instructional technologies, different teaching and learning formats, assessment methods)
3. **Noteworthy teaching-related accomplishments**
(e.g., publications/presentations concerning teaching, grants, committee work, curriculum design, professional development)
4. **List of taught courses and evaluation table**
Please fill out the attached table, see next page.
5. **Summary of advising activity**
(e.g., supervised undergraduate/graduate/doctoral theses incl. name of advisee and thesis title)
6. **Campus-wide teaching initiatives and/or outreach activities** *(if any)*
7. **Aspired future teaching prospects at UTN**

Appendix

List of taught courses and evaluation table

Please list all current and previous courses you taught in the last three years.

Name: _____

Term and year of course	Short course title	Level of course ¹	Credit points <i>(e.g., ECTS²)</i>	Course grade average <i>(see note below)</i>	Number of students / number evaluating	Evaluation course average <i>(see note below)</i>	Dept/Div evaluation average for that level of course <i>(if available)</i>
<i>Example: Fall 2021</i>	<i>Intro to academic writing</i>	<i>B.A.</i>	<i>4</i>	<i>82%</i>	<i>25/18</i>	<i>4.0</i>	<i>4.3</i>

Course grade average: Please provide the grading scale used.
(e.g., Grade A-C, F; 100%-70%: 100% = exceptional, <70% = fail):

Evaluation course average: Please describe how the evaluation course average is calculated. *(e.g., mean composite score of the # of construct questions/items as developed by the University of ...)*

¹ e.g., Bachelor, Master, ...

² 1 ECTS point equals 30 hours workload.